

DRAFT AGENDA

Day 0, Saturday, 19 September 2015

Induction of Young Fellows

12:00	Welcome lunch and introductions
13:30	Assessments as a new mode of science-policy interaction
15:00	<i>Coffee and Tea</i>
15:30	Role of the Young Fellows. Including Q & A

Day 1, Sunday, 20 September 2015

08:30	Registration
09:00	Welcome and objectives of the meeting – Assessment Co-chairs (with inputs from MEP and Bureau)
09:15	Introduction to IPBES , what it is, what it is doing and why, and how the assessments will contribute to this. Including Q & A
09:45	Introduction to the IPBES Conceptual Framework , what it is for and how it should be used in developing the assessment. Including Q & A
10:25	Introduction to the members of the assessment TSU and Secretariat
10:30	<i>Coffee</i>
11:15	Introduction to the scope of the LDR assessment , including key questions and integration with other thematic assessments, and links to the global assessment. Including Q & A
12:00	'How to write an assessment' . Collective learning session, conducted by co-Chairs in collaboration with the IPBES Capacity Building Task Force (CBTF)
13:00	<i>Lunch</i>
14:00	Plenary discussion on the overall content of the LDR assessment and chapter content . Presentation by the co-Chairs, followed by 10-minute presentations by CLAs of each chapter
16:00	<i>Coffee</i>
16:30	Break-out sessions into Chapter teams . Chapter 5 will be joined by representatives of the IPBES values expert group; Chapter 7 by scenarios experts and Chapter 8 by policy support tool experts, to discuss the latest thinking within IPBES on these issues. Each chapter groups will begin a discussion on: <ul style="list-style-type: none">- Chapter scope- Chapter outline- Key themes
18.00	Close

Day 2, Monday 21 September 2015

9.00	'Indigenous and Local Knowledge' Joint learning session . Presented by ILK Task Group expert. Discussion facilitated by co-chairs. How to integrate ILK into each aspect of the LDR process.
10.30	<i>Coffee</i>
11.15	Break out into chapters : continuation of Day 1 discussion on chapter scope and content, specifically identifying areas of un-clarity about inter-chapter-overlaps or handoff points, cross chapter issues.
12.30	<i>Lunch</i>
13.30	Break-out groups into Chapters Develop first 'Zero-order Draft' (ZOD) (i.e. expanded chapter outline)
15.30	<i>Coffee</i>

16.00	Continuation of post-lunch outline drafting sessions in chapter groups. Use this session to also send emissaries to other chapters where you wish to negotiate links.
17.30	Close

Day 3, Tuesday 22 September 2015

9.00	Plenary report back on chapter progress. 15 minutes per chapter: 5 on outlining scope and content, 5 on issues of inter-chapter coordination, 5 for discussion.
10.30	<i>Coffee</i>
11.00	'Scenarios, Data, Information and Knowledge' Joint learning session. Presentation by representative of IPBES scenarios task force. Initial discussions in plenary on identification of core datasets, knowledge gaps, using indicators, ILK and scenarios.
12.30	<i>Lunch</i>
13.30	GROUP EXCURSION

Day 4, Wednesday 23 September 2015

09.00	Chapter Break-out sessions. Address comments arising from the previous day plenary on scope/content of outline and/or Scenarios, Data, Information and Knowledge. Refine and expand the outline.
10:30	<i>Coffee</i>
11:00	Chapter breakout: Discussion of key indicators, important tabulations, iconic graphics and boxes in each chapter.
12:30	<i>Lunch</i>
13.30	'Developing Key Findings and applying confidence terms' Joint learning session. Led by IPBES expert, followed by Q & A
15.30	<i>Coffee</i>
16.00	Final Chapter break-out sessions to finalise next steps to be undertaken to produce the first order draft, including understanding of timing, responsibilities, and deadlines.
18.30	Close

Day 5, Thursday 24 September 2015

09.00	Plenary on progress made. Final ZOD handed in by chapters. Next steps to internal review of ZOD and FOD.
10.30	<i>Coffee</i>
11.00	Final plenary session: summary of timelines, processes, and responsibilities. Discussion
12:15	Closure by co-Chairs
12.30	<i>Farewell Lunch</i>
